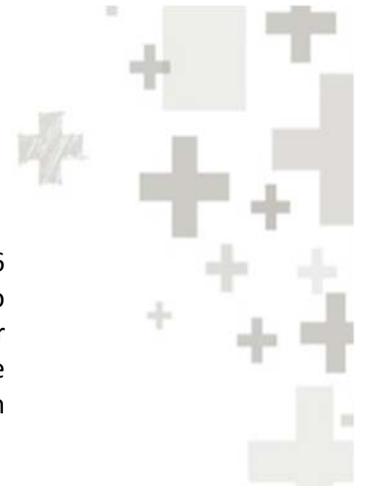




Executive Summary: Ridgecrest Elementary School

School Improvement Plan for 2017-18



Ridgecrest Elementary School has 800 students in grades Prek to 5th, two administrators, 76 teachers, and 19 staff members. The united mission of **Ridgecrest Elementary School** is to encourage and empower our students in mind, body, and heart to discover and pursue their lifelong goals as productive citizens of our world. Ridgecrest Elementary School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved increasing the percentage of students in the Center for Gifted Studies achieving a Level 5 on Math FSA by 17% when comparing three year trend data.
- 2.) Our school improved increasing the percentage of students in the Center for Gifted Studies achieving a Level 5 on ELA FSA by 13% when comparing three year trend data.
- 3.) Our school improved by increasing the ELA learning gains by 11 points and L25 ELA learning gains by 16 points.
- 4.) The school grade improved from a C (2015-16) to a B (2016-2017).
- 5.) Our school reduced the number of discipline referrals, ISS, and OSS by over 50% when compared to the 2015-16 school year.
- 6.) Our school was named the 2016 State of Florida School of Character and a 2017 National School of Character for the exceptional work in character education and development.
- 7.) Our school was recognized for its community outreach connecting and partnering with the local community through the Ridgecrest 360 Community Coalition which unites and aligns over 25 non-profits with the common goal of ensuring all children receive a high quality education.
- 8.) Our school was a district pilot for the IRLA Reading Program and student literacy growth ranked as one of the nation's top ten schools using IRLA.
- 9.) Seven exemplary best practices currently utilized at the Ridgecrest Center for Gifted Studies were presented by school staff at the 2016 National Association of Gifted Children Conference in Orlando, FL.
- 10.) Our school was invited to present exemplary best practices currently being utilized in the Ridgecrest Center for Gifted Studies at the 2017 World Gifted Conference in Sydney, Australia.

Primary Goals

To accomplish our mission, Ridgecrest Elementary School has the following primary goals.

- 1.) Increase Reading scores to 80% of students reaching proficiency levels for each student subgroup and 60% of students in the Center for Gifted Studies achieving a Level 5 on FSA;
- 2.) Increase Mathematics scores to 80% of students reaching proficiency levels for each student subgroup and 60% of students in the Center for Gifted Studies achieving a Level 5 on FSA;
- 3.) Increase Science scores to 80% of students reaching proficiency levels for each student subgroup and 60% of students in the Center for Gifted Studies achieving a Level 5 on SSA;
- 4.) Close the achievement gap in ELA between black and non-black students by 100 percent.
- 5.) Reduce the number and percent of discipline incidents for each student subgroup by 25%.
- 6.) Increase our number of parent involvement events that are "tied to student learning" by 50%.
- 7.) Decrease the number of students missing more than 10% of the school days by 50%.
- 8.) Provide 100% of students with STEM-related learning activities to increase their interest level and exposure to these enriched learning activities.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard;
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check;
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Utilizing project-based learning in appropriate settings;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction;
- Utilizing class meetings as a tool for reflection, goal setting, and monitoring of learning;
- Teachers engage in collaborate planning designing engaging and rigorous standards-based lessons, formative assessment, and differentiation.

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of the IRLA for ELA teachers, utilizing the Collaborative Problem Solving (CPS) model to promote positive student behavior, implementation of the Strong Kids character development program, school coaches train and guide teachers in differentiating and scaffolding instruction and having teachers meet in weekly Professional Learning Communities (PLC's) to conduct data chats reviewing student progress and modifying instruction.

Parent and Community Engagement

Parent engagement efforts will continue to be a major emphasis at Ridgecrest as we believe that a robust partnership between school and home is a critical element for student achievement. To help accomplish this, weekly school messenger community calls will be made highlighting key school items and encouraging parents to partner with the school. Monthly All Pro Dad, IMOM, and parent workshops will be held. Numerous teacher and PTA sponsored evening events are planned for parents to participate in our school learning community. The Ridgecrest 360 Community Coalition will continue to assume a key role in community outreach. This organization consists of over 25 non-profits servicing the local community with a united vision of partnering with the school to ensure that all children receive a high quality education. We are planning to work with Ridgecrest 360 to coordinate four community-based meetings to discuss with our local families issues pertaining to their child's education. The Panther Pal Reading Program will continue with over 90 community-based volunteers committing time to read and work with students in the primary grades. The school will maintain a positive and parent friendly process to recruit and retain volunteers and assertively market to our parents that the school values them as our partners in education.

For more information about Ridgecrest's School Improvement Plan, please go to our website at <http://www.pcsb.org/ridgecrest-es>